ALP EQUITY STATEMENT

and

Resources

EDUCATIONAL METHODOLOGY, POLICY, & LEADERSHIP DEPT.

COLLEGE OF EDUCATION

UNIVERSITY OF OREGON



ALP Equity Statement



The University of Oregon (UO) and the Administrator Licensure Program (ALP) in the Educational Methodology, Policy, and Leadership (EMPL) Department affirms and actively promotes the right of all individuals to equal opportunity in education without regard to any protected basis, including race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity and gender expression or any other consideration not directly and substantively related to effective performance.

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Any harassment or discrimination on the basis of race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity or gender expression is prohibited by university policy and federal and state law. Students and employees with questions, or concerns about any type of discrimination or harassment, including any form of sexual harassment, are encouraged to bring these issues to the attention of the University of Oregon Office of Investigations and Civil Rights Compliance (AAEO) or their supervisor.



In *Skills for Inclusive Conversations*, https://www.linkedin.com/learning/skills-for-inclusive-conversations?upsellOrderOrigin=default_guest_learning_there are three modules. The first module covers *Stepping into Inclusive Conversations*.

1. Stepping into Inclusive Conversations

- The need for inclusive conversations 1m 21s
- Diversity topics can be polarizing 3m 48s
- Thriving with inclusive dialogue 4m 28s



In *Skills for Inclusive Conversations*, https://www.linkedin.com/learning/skills-for-inclusive-conversations?upsellOrderOrigin=default_guest_learning_the second module covers *Inclusive Conversation Skills*.

2. Inclusive Conversation Skills -

- Six steps to inclusive conversations 3m 40s
- Know yourself and others
 3m 55s
- Inclusive conversations readiness 3m 59s
- Prepare for the conversation 3m 46s
- Getting to shared meaning 3m 57s
- Honing skills for shared meaning 4m 8s
- Strive for reciprocal empathy 3m 43s



In *Skills for Inclusive Conversations*, https://www.linkedin.com/learning/skills-for-inclusive-conversations?upsellOrderOrigin=default_guest_learning, the third module covers *Inclusive Conversation in Practice*.

3. Inclusive Conversations in Practice

- Talking about race 3m 48s
- Talking about religion 4m 20s
- Talking about gender 4m 54s



In How to Engage Meaningfully in Allyship and Anti-Racism,

https://www.linkedin.com/learning/paths/how-to-engage-meaningfully-in-allyship-and-anti-racism, you are provided five courses. While all five modules are great, we suggest you start with the *Confronting Bias: Thriving Across Our Differences* module.





The Confronting Bias: Thriving Across Our Differences,

https://www.linkedin.com/learning/confronting-bias-thriving-across-our-differences, contains a Welcome and nine modules.

Interacting with Others Across Differences

- We're all in it together
 1m 44s
- What is inclusion?
 2m 5s
- Why do people say and do the wrong things?
 5m 9s
- Understanding cultural lens as a tool for avoiding mistakes
 4m 26s
- Exploring unconscious bias
 5m 26s
- How to counter unconscious bias 6m 48s
- What can you do even if you say or do the wrong thing?
 2m 51s
- How can you prevent yourself from saying the wrong thing? 4m 40s
- Conclusion and call to action 2m 41s